

VISIT...

LANZAROTE
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AS I AM

(Intro)

Words and Music by
ALICIA KEYS

Slowly, very expressively

The first system of music is in 6/8 time with a key signature of two flats (Bb and Eb). It begins with a piano (p) dynamic. The right hand features a melodic line with a trill (tr) on the first measure. The left hand provides a steady eighth-note accompaniment.

The second system continues the piece. It includes a triplet of eighth notes in the right hand and an acceleration (accel.) marking in the right hand towards the end of the system.

The third system features a trill (tr) in the right hand and a return to the original tempo (a tempo) marking in the left hand.

The fourth system concludes the piece with a piano (p) dynamic marking at the beginning of the final measure.

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Moderately, steadily

Gm

E♭maj7(no3rd)

Gm

First system of musical notation, consisting of two staves (treble and bass clef) in B-flat major. The melody in the treble clef starts with a whole note G4, followed by a half note A4, and then a quarter note B4. The bass clef accompaniment starts with a whole note G3, followed by a half note A3, and then a quarter note B3. The system concludes with a whole note G4 in the treble and a whole note G3 in the bass.

E♭maj7(no3rd)



Second system of musical notation, continuing the piece. The treble clef melody consists of two measures of whole notes: E♭4 and D4. The bass clef accompaniment consists of two measures of eighth notes: G3-A3, B3-C4, D4-E♭4, and F4-G4.

Gm



Third system of musical notation, continuing the piece. The treble clef melody consists of two measures of whole notes: E♭4 and D4. The bass clef accompaniment consists of two measures of eighth notes: G3-A3, B3-C4, D4-E♭4, and F4-G4.

Fourth system of musical notation, continuing the piece. The treble clef melody consists of two measures of whole notes: E♭4 and D4. The bass clef accompaniment consists of two measures of eighth notes: G3-A3, B3-C4, D4-E♭4, and F4-G4.

E♭maj7(no3rd)



D/E♭



Gm



Fifth system of musical notation, concluding the piece. The treble clef melody consists of two measures of whole notes: E♭4 and D4, followed by a final measure with a whole note G4. The bass clef accompaniment consists of two measures of eighth notes: G3-A3, B3-C4, D4-E♭4, and F4-G4, followed by a final measure with a whole note G3.

GO AHEAD

Words and Music by
ALICIA KEYS, KERRY BROTHERS, JR.,
MARK BATSON and MARSHA AMBROSIUS

Moderately

*   

mf

* Recorded a half step lower.

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Bro - ken prom - is - es, my
 Used to be - lieve in ev - 'ry






heart you stole as you told. _____ Got the best of me,
 word you said, clouds my head. _____ Leav - in' me here to drown,






dig - gin' in my heart of gold. _____ Used to look at you and
 hopes and dreams, _____ left for dead. _____ You point your fin - ger, try - in' to






see the pos - si - bil - i - ties. _____ I see you for who you are; _____
 jus - ti - fy _____ your mis - takes. _____ A change _____ is gon' be made, _____

3
 3







boy, you've dis - ap - point - ed me. — } (I thought you gave me love;
 so you best be on your way. — }








was nev - er near e - nough. Soon e - nough, time re - vealed







no way to what is real. No one - 'll need to know.







Boy, see, you got - ta go. What have you giv - en me but



Am Bm11 Esus Dsus2

lies, lies?) Go a - head, come on and get up

A/C# Am/C Esus Dsus2

out - ta here, go a - head, ba - by. You knew you was wrong; you

A/C# Am/C Esus Dsus2

knew all a - long, must be cra - zy. If you think I'm 'a fall for

A/C# Am/C Em Dsus2

this an - y - more, ev - 'ry - bod - y sing: (No, no,

8

A/C# Am/C Bm Em/D

no, no.) Ev - 'ry - bod - y sing: (No, no, no, (No, no, no,

To Coda

A7/C# Am/C Am

no, no, no.) No need to a - pol - o - gize; don't try to no, no, no.)

Bm

make it right. I know I should have known bet - ter. When you took hold, I was sold. Us - ing

Am

fear to con - trol, now it un - folds. Let me tell you right now what I'm gon - na do:

made up my mind this time, and I'm done with you. Noth - ing you can say or can do can

Bm

3

make me change my mind. So just...

B7

D.S. % al Coda

Coda

N.C.

No, no,

no, no. No, no,

no, no. (No, no,

B5

D5

A/C# C5 E5 D

no, no, no.) (No, no, no,
(No, no,

A/C# Am/C E5 Esus/D

no, no, no.)
no, no.)

C#m7 Cmaj7 E5 Esus/D

C#m7 Cmaj7 E5

Optional Ending

Repeat and fade

SUPERWOMAN

Words and Music by ALICIA KEYS,
LINDA PERRY and STEVE MOSTYN

Moderately

Am Am/G# Am/G F#m7b5 *Play 3 times*

The piano introduction is in 4/4 time, marked 'Moderately' and 'mf'. It consists of four measures of chords: Am, Am/G#, Am/G, and F#m7b5. Each chord is shown with a guitar fretboard diagram above it. The first measure has a guitar diagram for Am (x o o o o o). The second measure has a diagram for Am/G# (xx x x x 5). The third measure has a diagram for Am/G (x o o o o o). The fourth measure has a diagram for F#m7b5 (xx x x x 4). The piano part is written in treble and bass clefs, with the right hand playing a steady eighth-note accompaniment and the left hand playing a simple bass line.

F- C F C

The first vocal line is in 4/4 time. It starts with a half rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The piano accompaniment in the left hand plays a steady eighth-note bass line. The right hand plays a melody that starts with a half rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5.

C G/B Am7

Ev - 'ry - where I'm turn - ing, —

The second vocal line is in 4/4 time. It starts with a half rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The piano accompaniment in the left hand plays a steady eighth-note bass line. The right hand plays a melody that starts with a half rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5.

Dm C6 G/B

noth - ing seems com - plete.

The third vocal line is in 4/4 time. It starts with a half rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5. The piano accompaniment in the left hand plays a steady eighth-note bass line. The right hand plays a melody that starts with a half rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5.

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C



G/B



Am7



G6



I stand up and I'm search - ing

for the bet - ter part of me.

I hang my head from sor - row,

slave to hu - man - i - ty.

Dm



C6



G








Wear it on my shoulders, got - ta find





the strength in me. 'Cause






I am super - woman,






yes, I am (yes, she is).

Am



Am/G#



Am/G



F#m7b5



Still, when I'm a mess. I still put on a vest ___ with an S ___ on my chest. Oh, yes, I'm a

su - per - wom - an.

This is for,

for all ___ the moth - ers fight - ing ___

for bet - ter days to come, ___

Dm



C6



G








and all my wom - en, all my wom - en sit - tin' here try - in' —






to come home be - fore — the sun. —






And all my sis - ters com - ing to - geth - er say,






"Yes I will, — yes I can." — 'Cause

Am Am/G# Am/G F#m7b5 F C

I am su - per - wom - an, yes, I am —

(yes, she is). — Still, when I'm a mess — I still put on a vest —

— with an S — on my chest. Oh, yes, I'm a su - per - wom - an. —

F C F

When I'm break - in' down — and I






can't be found, _ I start to get weak, _ 'cause




no one knows _ me un - der - neath these clothes, _ but





I can fly, _




we can fly. _ 'Cause

Am Am/G# Am/G F#m7b5 F C

I am su - per - wom - an, yes, I am —

F G Am Am/G#

(yes, she is). — Still, when I'm a mess — I still put on a vest —

Am/G F#m7b5 F C

— with an S — on my chest. Oh, yes, I'm a su - per - wom - an —

1 F G 2 F C

(yes, she is). — (yes, I am). — And I'm a

F C F C Am Am/G#
 su - per - wom - an (yes, you are). — (Ah, ah,
 ah, ah.) (Nah, nah, nah, nah.)
 (Nah, nah, nah, nah, nah.) (Yes, I am, —
 yes, we are.) — Yes, I am, — yes, you are. —

NO ONE

Words and Music by ALICIA KEYS,
KERRY BROTHERS, JR. and GEORGE HARRY

Moderately, with a beat

Chord diagrams: E, B6, C#m7, A, E, B6, C#m7, A, B6, C#m7, A.

mp

I just want you close —

where you can stay — for-ev - er. You — can be —

sure — that it will on - ly get bet-ter.



You _ and me to - geth - er _ _ _ _ _ through the days and nights. _ _ _



_ _ _ I don't wor - ry 'cause _ _ _ ev - 'ry-thing's gon - na be al - right. _ _



Peo - ple keep _ talk - in', _ _ _ they can say _ _ what they like. _ _



But _ all I know _ is ev - 'ry-thing's gon - na be al - right. _ _ _ And no _ one, no _

B6 C#m7 A

one, no one can get in the way of what I'm feel - in'.

E B6 C#m7

No one, no one, no one can get in the way -

A E B

of what I feel for you, you, you,

C#m To Coda A

can get in the way of what I feel for you.




When the rain is pour - in' down





and my heart is hurt - in', — you will al - ways — be a -





round. — This I know for cer - tain. — *D.S. % al Coda*




Coda — of what I feel. — I know — some peo - ple

E/G# A C#m7

search the world to find _____ some-thin' like what we have. _____ I

F#m E/G# A

know _____ peo-ple will try, try to di-vide some-thin' so real. _____ So, 'til the

B6 E B6

end of time, I'm tell-ing you there ain't no one, _____ no _____ one, no _____ one _____

C#m7 A

_____ can get in the way _____ of what I'm feel - in'. _____




No one, no one, no one




can get in the way of what I feel for you.




Oh, oh, oh, oh, oh, oh, oh, oh,





oh, oh, oh, oh, oh, ho, oh, ho, oh, ho, oh, ho, oh. Oh, oh, oh, oh,

B C#m A

oh, oh, oh, oh, oh, oh, oh, oh, oh, ho, oh, ho, oh, ho, oh, ho,

E B C#m

oh. _____

A E B

C#m A E

Optional Ending

Repeat and Fade

LIKE YOU'LL NEVER SEE ME AGAIN

Words and Music by ALICIA KEYS
and KERRY BROTHERS, JR.

Relaxed R&B Ballad

N.C.

mp

G

Cmaj7

G/D

Cmaj7

G

Cmaj7

If I had no more time, no more time left to be here, —

G/D

C

Em/B

Am7

would you cher - ish what we had? Was it ev - 'ry - thing — that you were look-ing
Do you know un - til you lose it, that it's ev - 'ry - thing — that we are look-ing

G Cmaj7



for? If I could - n't feel your touch and no long - er were you with me, -
 for? When I wake up in the morn-ing, you're be-side me. -

3 3 3

G/D C Em/B Am7 G D7sus



I'd be wish - ing you were here, to be ev - 'ry - thing - that I'd be look-ing
 I'm so thank - ful that I found ev - 'ry - thing - that I've been look-ing

3 3

Bm7 Am7



for. } I don't wan-na for - get the pres - ent is a gift. And I don't wan-na
 for. }

Bm7 Am7



take for grant-ed the time you may have here with me. 'Cause Lord on - ly

Bm7



Am7



knows an - oth - er day is not real - ly guar - an - teed. _____ So ev - 'ry time you

G



Bm7



hold me, hold me like this is the last time. Ev - 'ry time you

Bm7



C



Em/B



Am7



G



D7sus



kiss me, kiss me like you'll nev - er see me a - gain. _____ Ev - 'ry time you

G



Bm7



touch me, touch me like this is the last time. Prom - ise that you'll

Em7

1. C Em/B Am7 G D7sus

love me, love me like you'll nev - er see me a - gain, oh, oh, oh. —

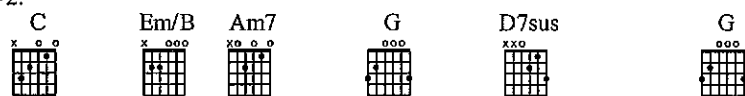
G Em7

G/D C Em/B Am7 G D7sus

N.C. Cmaj7

How — man-y real-ly know what love is? — Mil - lions nev - er will.

12.



nev - er see me a - gain. _____ So ev - 'ry time you hold me, hold me like this is the
Add lead vocal ad lib.

Bm7

Em7

last time. Ev - 'ry time you kiss me, kiss me like you'll



nev - er see me a - gain. _____ Ev - 'ry time you touch me, touch me like this is the

Em7

G/D

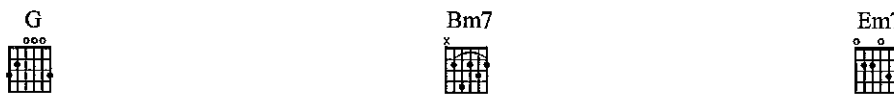
last time. Prom - ise that you'll love me, love me like you'll



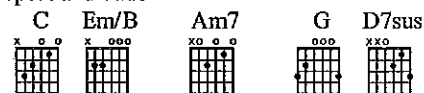
nev - er see me a - gain, _____ oh, oh, oh. (Oh, — oh, — oh.) _____
End vocal ad lib.



(Oh, — oh, — oh.) _____ (Oh, — oh, — oh.) _____ (Oh, — oh, — oh.) _____



Repeat and Fade



Optional Ending



rit.

LESSON LEARNED

Words and Music by ALICIA KEYS,
RAPHAEL SAADIQ and JOHN MAYER

Moderately, in 2

Chord diagrams: A, C#m, F#m, D(add2), A, C#m, F#m, Dmaj7, A.

He broke _ a heart, _ and now it's rain - ing

just to rub it in. I'm at _ your door; _

I feel so cra - zy 'bout it. You say, "I told you so,"

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you saw it long a - go, you knew he had to go.





I fin-ally came a - round; I'm back on sol - id ground, can't let it get me down.





(It's al - right, it's al - right,





it's al - right.) _____ (It's al - right,





it's al - right, it's al - right.) _____







Yes, — I was burned, — but I called — it a les - son learned. —







Mis - take — o-ver-turned, — so I called — it a les - son learned. —




My soul — is re - turned, — so I






called ____ it a les - son learned, ____ an - oth - er les - son




learned. ____ Some - times ____





some lies ____ can take a min - ute ____ to ful - ly re - al - ize.





His tears, ____ your eyes, ____ thir - ty sec - onds




to a - pol - o - gize. You give him one more chance,





just like the time be - fore, but he al - read - y knows you'd give a hun - dred - more.





Un - til that night in bed, you wake up in a sweat. You're rac - ing to the door,





can't take it an - y - more. I was burned, but I





called — it a les - son learned. — Mis -







take — o - ver - turned, — so I called — it a les - son learned. —




My soul — has re - turned, — so I





call — it a les - son learned, —




an - oth - er les - son (learned). Life per - fect ain't per - fect if you don't




know what the strug - gle's for.




Fall - ing down ain't fall - ing down if you don't cry when you hit the floor.




It's called the past 'cause I'm get - tin' past and I ain't

F#m7

E(add4)

Dmaj7

noth - in' like I was be - fore. ____ You ought - ta see me now. _

D

A

E

A/C#

Yes ____ I was burned, _ but I called ____ it a les - son

Dmaj7

D

A

learned. Mis - take ____ o - ver - turned, _ so I

E

A/C#

Dmaj7

called ____ it a les - son learned. ____




My soul _____ was re - turned _____ so I





called _____ it a les - son learned, _____




an - oth - er les - son learned. _____ Sing - in',







yes, _____ I was burned, _____ but I called it a les - son learned.




Said mis - take's _____ o - ver - turned, _____ so I





called _____ it a les - son learned. _____ My







soul _____ has re - turned, _____ so I called it _____ les - son learned, _____ oh, _____







les - son learned. _____ (It's al - right, it's a les - son learned.) _




(It's al - right,





it's al - right, it's al - right. It's all,







1. it's al - right, it's a les - son learned.) —





2. it's a les - son learned.)

WRECKLESS LOVE

Words and Music by ALICIA KEYS,
JACK SPLASH and HAROLD LILLY, JR.

Moderately, in 2

Em9



Yo, yeah, o - kay,

f

heh. Let's take it back a lit - tle bit.

Dmaj9



(Spoken:) No, it's not that it's not good now, I'm just... remember how... well, let me tell you:

*Recorded a half step lower.

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Em9



Let's go back in time, _____ when

see - ing your I. D. on mine _____ made me cra - zy. Oh

Dmaj9



ba - by, I'm say - in' let's go back there _____

(go back there); _____ let's take it there _____

Em9



(take it there). — I'm talk - in' 'bout back in time, — when you wan - na

know my ev - 'ry move, tried to keep it smooth, keep - in' up with me. You drove me

§
Dmaj9



cra - zy. Oh, ba - by, let's go back there — (go back there); — let's

take it there — (take it there). — (When you

Em9



did - n't know me, did - n't need me, want to touch me, could-n't leave me,

I could-n't know how far this would go, I could-n't know if this was for sure.

Dmaj9



We _____ just _____ could _____ not), _____

Em9



we just could not get e - nough of it, ba - by. Let's go _____ have that

wreck - less love, _____ that cra - zy love, _____ that

Dmaj9



off the wall, "won't stop 'til I get e - nough" kind of love.

I need that love. _____ So, ba - by, let's

Em9



go _____ have that wreck - less love, _____ that

cra - zy love, — that "I don't real - ly care, we can have it an - y -

Dmaj9



where" kind of love, ————— that

To Coda Φ

wreck - less love. —————

Em9



Let's go back in time, when our kiss was brand - new,

an ad - ven - ture, not per - fect - ed, 'lit - tle hes - i - tant; let's

Dmaj9



go back there _ (go back there); - let's take it there _

Em9



Ooh, (take it there). ba - by, now, _ take it back in time, when for -

ev - er was a min - ute and e - ter - ni - ty was a sec - ond. I'm

*D.S. al Coda**Coda*

stress - in' that we gon - na

Oh _____ ba - by, let's

Em9



go _____ have that wreck - less love, _____ that

cra - zy love, _____ that off the wall, "won't stop 'til I get e -

Dmaj9



nough" kind of love. I

Em9



need that love. _____ So, ba - by, let's go _____ have that

 The first system of music features a vocal melody in the treble clef and piano accompaniment in the grand staff (treble and bass clefs). The key signature has two sharps (F# and C#). The piano part consists of chords and single notes in the right hand and a steady eighth-note bass line in the left hand.

wreck - less love, _____ that cra - zy love, _____ that

 The second system continues the vocal melody and piano accompaniment. The piano part features more complex chordal textures in the right hand, including some sustained chords.

Dmaj9



"I don't real - ly care, we can have it an - y - where" kind of love, _____

 The third system of music continues the vocal melody and piano accompaniment. The piano part maintains a consistent rhythmic pattern with the previous systems.

that wreck - less love. _____

 The fourth system concludes the vocal melody and piano accompaniment on this page. The piano part features sustained chords in the right hand.

Em9



The first system of musical notation. The treble clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord. The bass clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord.

The second system of musical notation. The treble clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord. The bass clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord.

Dmaj9



The third system of musical notation. The treble clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord. The bass clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord.

Repeat and Fade

The fourth system of musical notation. The treble clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord. The bass clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord.

Optional Ending

Em9



The fifth system of musical notation. The treble clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord. The bass clef staff has a key signature of two sharps (F# and C#). It begins with a whole note chord, followed by a half note chord, and then a whole note chord.

THE THING ABOUT LOVE

Words and Music by ALICIA KEYS
and LINDA PERRY

Moderately slow, in 2

E $\flat$

Love,
Friends

love will come
some-times will

A $\flat$

find you
blind you,

just to re - mind you
sneak up be - hind you;

Fm7

of who you are. Oh,
you can't give e - nough. This

Cm



love, _____ it will for - sake you, _____
 life, _____ it will em - brace you, _____

3

Fm7



threat-en to break you, _____ take _____
 to - tal - ly a - maze you, _____ so

3

Cm



_____ what you've got. _____
 you don't give up. _____

Ab



Fm7



Ev - 'ry - bod - y laughs, _____ ev - 'ry - bod - y cries; _____

Cm F7

{ oh, }
sure, it can hurt you, ba - by, — but give a lit - tle try. —

A $\flat$ E $\flat$

See, that's the thing a - bout love. —

1. 2.

Oh,

B $\flat$ m A $\flat$ (add2)

tell me that I — am not the on - ly one that's go - in' through it all. —

E $\flat$ B $\flat$ m

Oh, some-times I feel like I'm the

A $\flat$ (add2)E $\flat$ 

on - ly one go - in' through it all. But it's time, —

G $\flat$ 

Fm



oh, it's time for me to shine. —

E $\flat$ 

Fm

G $\flat$ 

Said it's a - bout time, —



oh, it's time _____ for me to shine. _____



It's my time, _____




said it's my time _____ for me to shine. _____





Whoa, _____ oh, _____ oh, it's my time, _____

Fm



3

it's 'bout time _____ for me to

3

rit.

Slower, expressively

E♭



shine. _____

A♭



Fm7



'Cause ev - 'ry - bod - y laughs _____ and ev - 'ry - bod - y cries. _____

Cm



F7



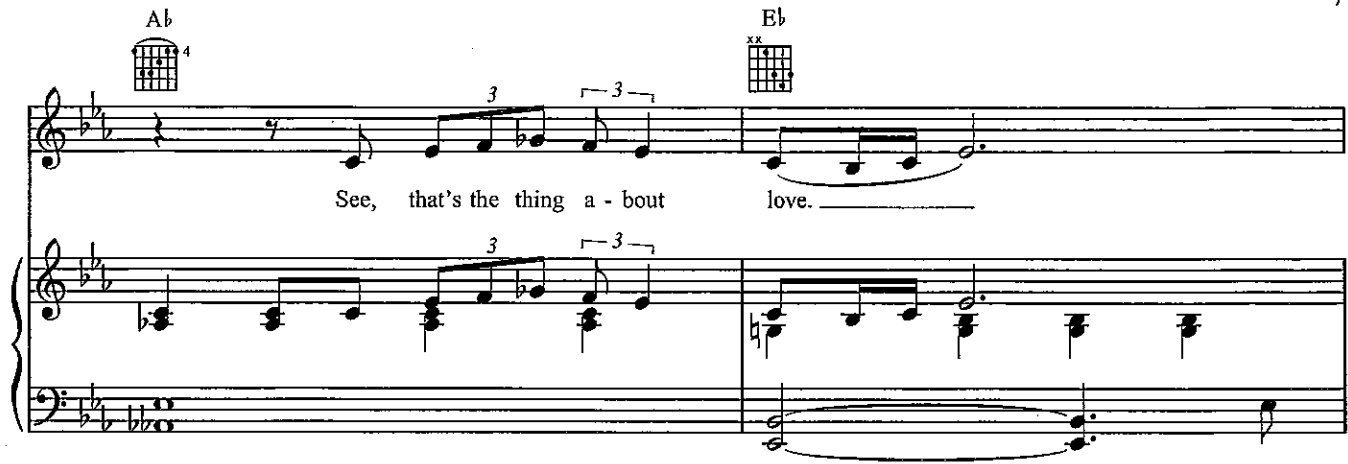
3

Sure, it could hurt you, ba - by, but give it a lit - tle try. _____

3

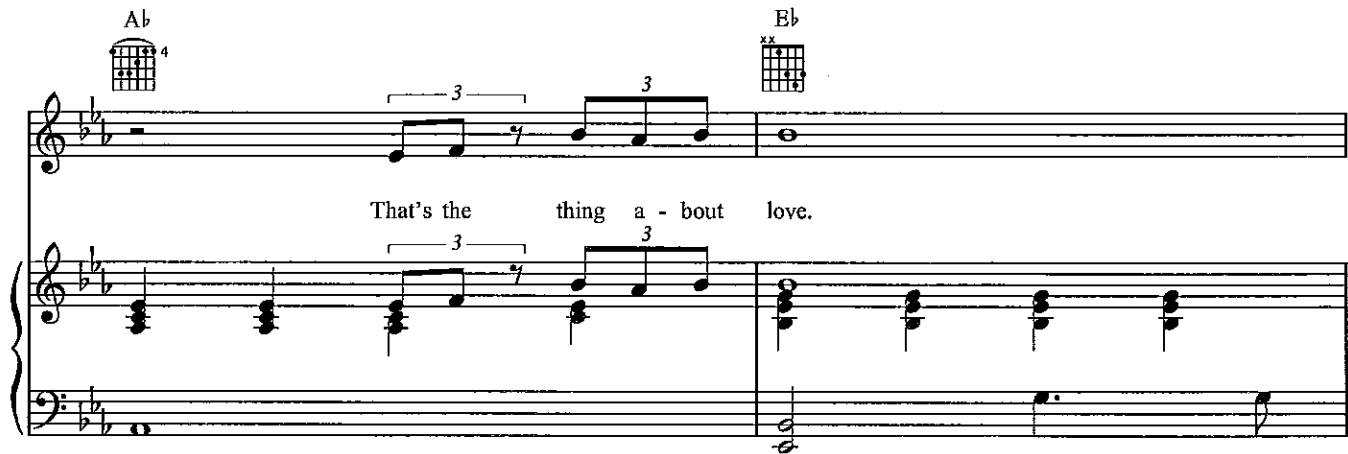
Ab  4 Eb 

See, that's the thing a - bout love.



Ab  4 Eb 

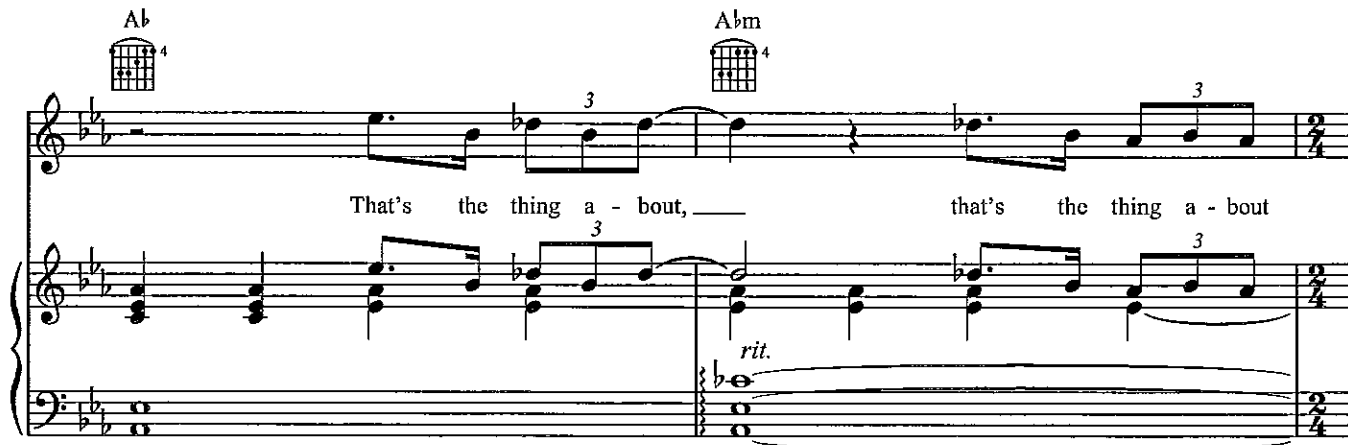
That's the thing a - bout love.



Ab  4 Abm  4

That's the thing a - bout, — that's the thing a - bout

rit.



Freely
Ebmaj7



love.



TEENAGE LOVE AFFAIR

Words and Music by ALICIA KEYS, JACK SPLASH,
HAROLD LILLY, JR., CARL HAMPTON,
JO BRIDGES and TOM NIXON

Moderately, in 2



* Can't wait to get home,
An - oth - er se - cret meet - ing

mf



ba - by, dial your num - ber. Can you
on a fifth floor stair - case. I'm gon - na



pick up the phone, 'cause I wan - na hol - la.
give you this let - ter of all the things I can't say.

*Recorded a half step lower.

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- contains sample of "Girl I Love You" by Carl Hampton, Jo Bridges and Tom Nixon

Authorized for use by Stephen Bushnell

G6



Dm9



Day - dream-in' 'bout you all day in school, can't —
 Want you to be my first, my last, my end - ing —

G6



con - cen - trate. ———
 and be - gin - ning. Wan - na have your voice in my
 I'll write your name in my book, your —

Dm9



F



ear 'til Ma - ma come and say it's too late. ——— }
 last name, my first; I'm your Mis - sus. }
 (1., 2.) ('Cause the lights are on out -

Em



F



Em



side, wish there was some - where to hide,) 'cause

Dm11



G7sus



I just don't want to say good-bye, 'cause you are my ba - by, ba - by.

Em



Dm7



Noth - in' real - ly mat - ters;

Em7



I don't real - ly care what no - bod - y tell ____

Dm7



Em7



____ me; I'm gon - na be here. It's a

mat - ter of ex - treme im - por - tance, my first teen - age love ____

Dm7

F

____ af - fair. ____

Em

Dm7

G7sus

(Spoken:) Hey, boy... so,

G6

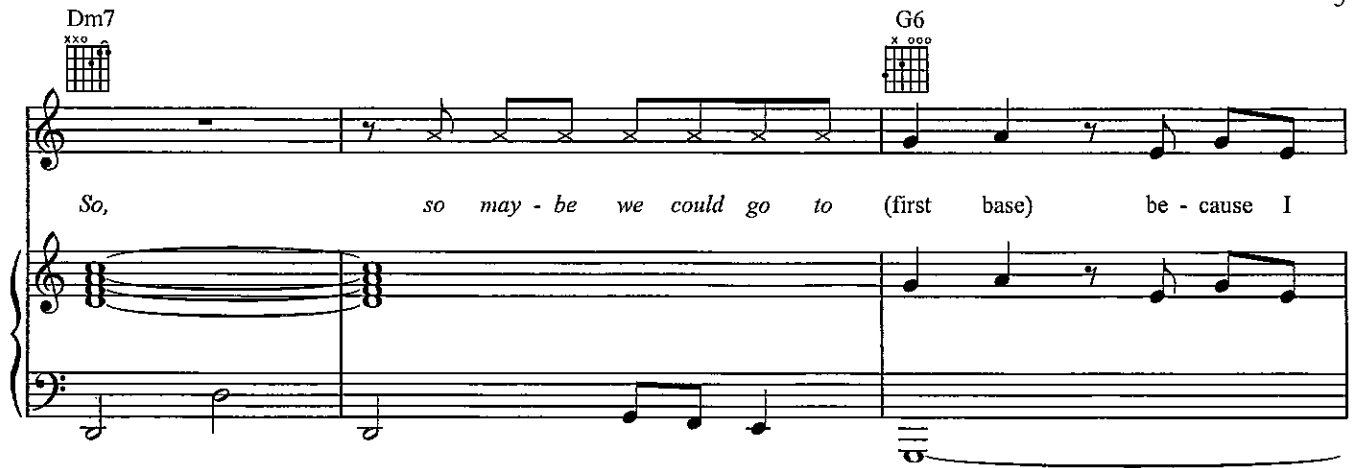
you know I really like being with ya. Just hangin' out is fine.

Dm7

G6

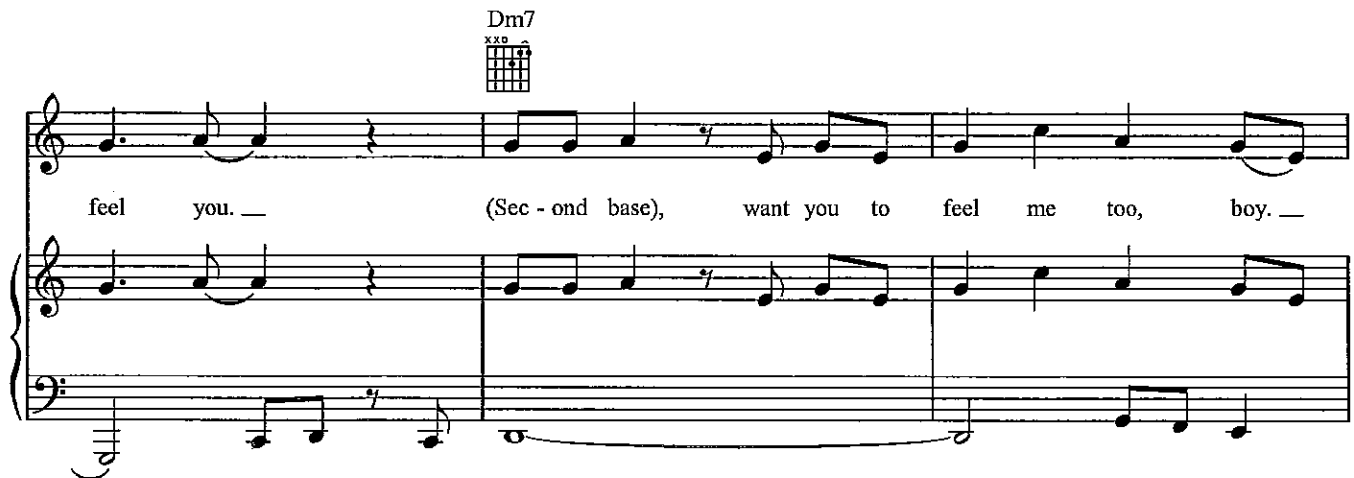
Dm7  **G6** 

So, so may - be we could go to (first base) be - cause I



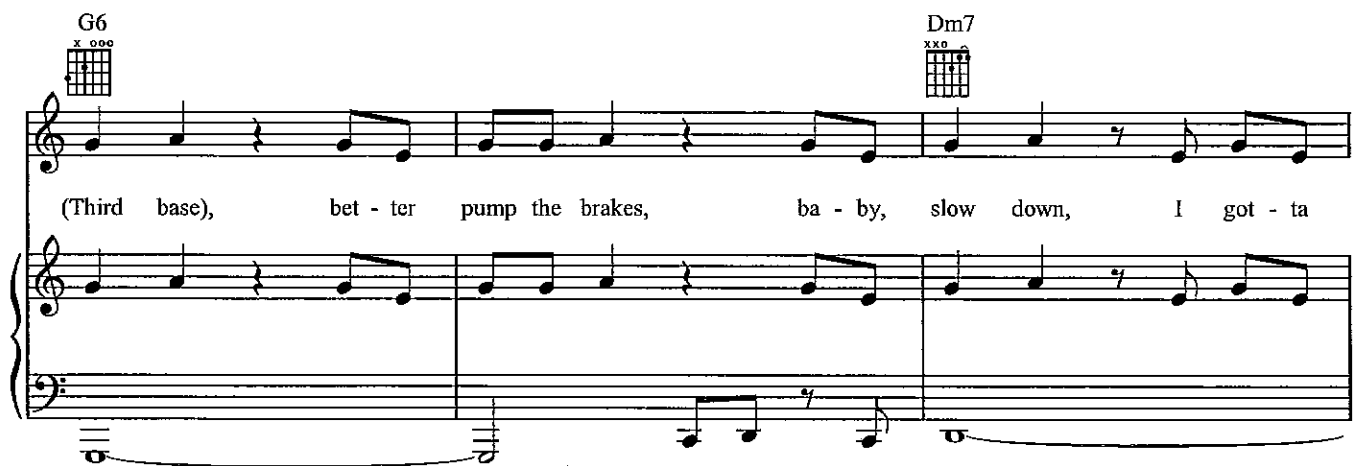
Dm7 

feel you. — (Sec - ond base), want you to feel me too, boy. —



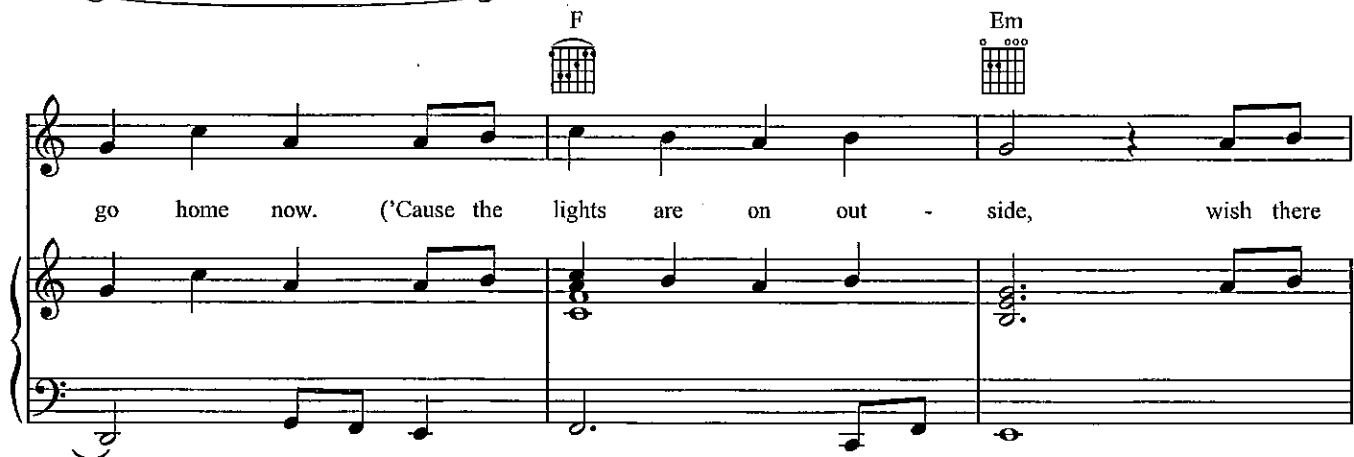
G6  **Dm7** 

(Third base), bet - ter pump the brakes, ba - by, slow down, I got - ta



F  **Em** 

go home now. ('Cause the lights are on out - side, wish there



F Em Dm11





was some - where to hide,) 'cause I just don't want

G7sus Em




to say good-bye, 'cause you are my ba - by, ba - by. Noth - in'

Dm7 Em7




real - ly mat - ters; I don't real - ly care what no -

Dm7



bod - y tell _____ me; I'm gon - na be here.

Em7 Dm7

It's a mat - ter of ex - treme im - por -

1. F Em Dm7

- tance, my first teen - age love _____ af - fair, _____

G7sus 2. F

ba - by, ba - by. teen - age

Em Dm7 G7sus

love af - fair.

I NEED YOU

Words and Music by ALICIA KEYS, PAUL GREEN,
HAROLD LILLY, JR. and MARK BATSON

Moderately fast

Em C#dim

(No, no, no, no, no, no, no, no,

mf 3

Cm6 G

1 2.

no, no. The

Em C#dim Cm6 G

sand loves when the waves come;

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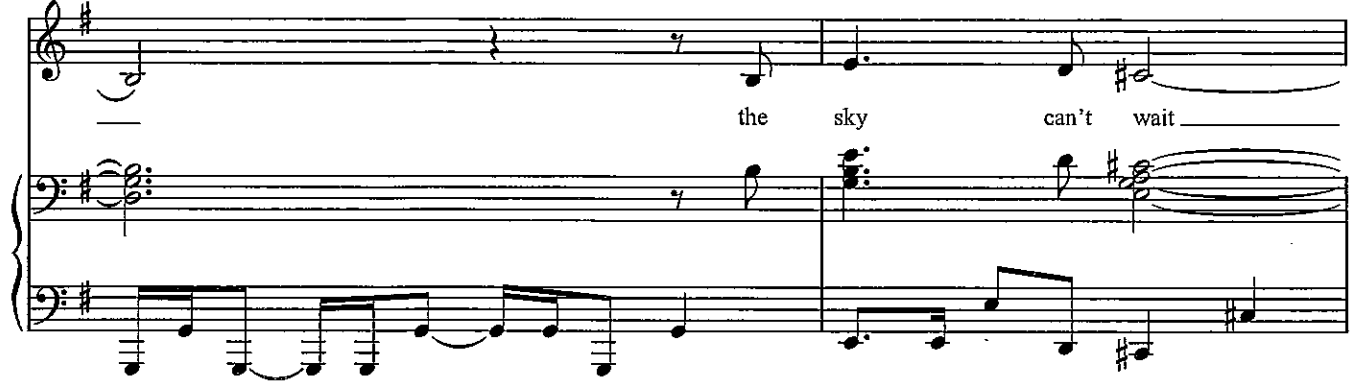
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Em C#dim



the sky can't wait



Cm6 G



for the light of the sun.



Em C#dim



So how could you



Cm6 G



look me in my eye and not see what,



what I feel in - side? Tell me, how could you

Em

C#dim

doubt the fact that I, I love you, I love you?

Cm6

G

Don't you ev - er think like that.

C

Cm

D/C

Don't you ev - er, nev - er do that.

Bm7

E



There will nev - er be two things that go to -

Bm7



D#dim



geth - er bet - ter than you and me. _____

Em



C#dim



North needs _ south, _ east needs west, _ and no means

Cm6



G



yes, yes, yes. _____

Em C#dim

you, (No, no, no, no, no, no, you, I need no,

3

Cm6 G

you. no, no.) So how

2. Cm6 G

you no, no.) ev - 'ry day. I need

Em C#dim

you, (No, no, no, no, no, no, I need no,

3

Cm6 G

you. _____ I need
no, no.) _____

Em C#dim

you, 3 I need
(No, no, no, no, no, no, no, no, _____ no,

Cm6 G

you. _____ Like the
no, no.) _____

Em C#dim

de - sert needs the rain, _____ like
(No, no, no, no, no, no, no, no, _____ no,

Chord diagrams: Cm6 (3), G

joy ——— needs pain. ——— (Hey, hey, hey.)
no, no.) ———

Chord diagrams: Em, C#dim (4)

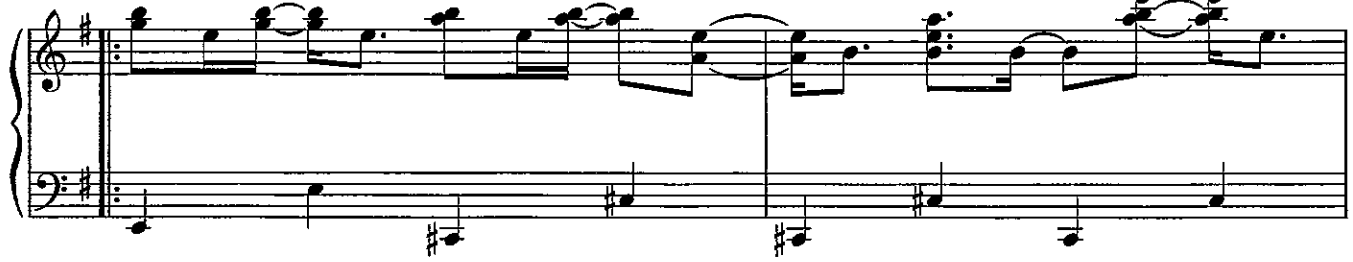
Chord diagrams: Cm6 (3), G, Em, C#dim (4)

(Hey, hey, hey.)

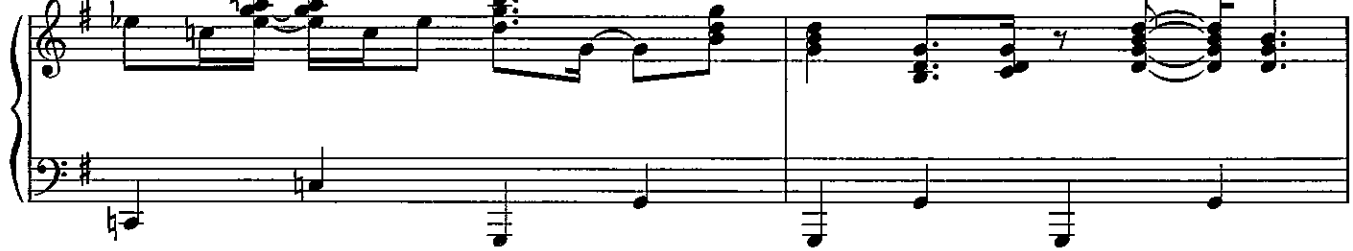
Chord diagrams: Cm6 (3), G

(Hey, hey, hey.)

Em  C#dim 

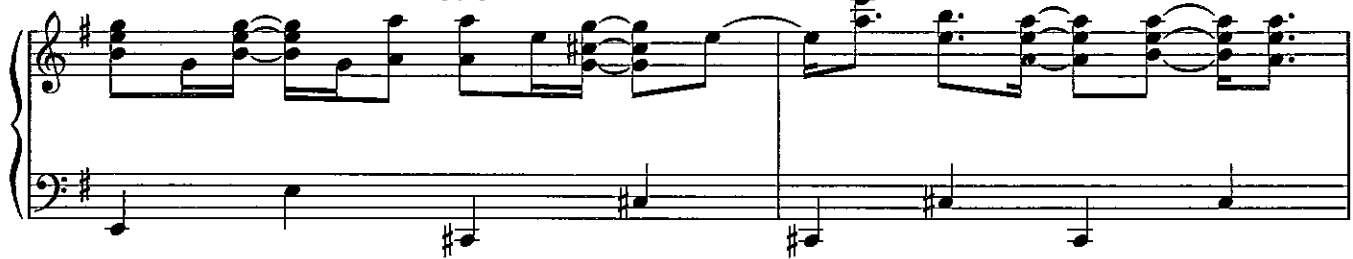


Cm6  G 



Em  C#dim 

Repeat and Fade



Cm6  G 



Optional Ending

rit.

Cm6  G 



WHERE DO WE GO FROM HERE

Words and Music by ALICIA KEYS,
KERRY BROTHERS, JR., HAROLD LILLY, JR.,
JOSEPH FRIERSON and MARY FRIERSON

Moderately

F#m **C#m** **F#m** **C#m**

f

A **G#m7** **C#m**

We're at the cross - roads, - my dear. —

A **G#m7**

Where do we go — from

The musical score is written for piano and voice. It features a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The tempo is marked 'Moderately'. The score is divided into four systems. The first two systems are instrumental piano introductions. The third system begins with the vocal melody and piano accompaniment for the lyrics 'We're at the cross - roads, - my dear. —'. The fourth system continues with the lyrics 'Where do we go — from'. Chord diagrams are provided above the staff for F#m, C#m, A, and G#m7. A dynamic marking of 'f' (forte) is present in the first system. The piano part consists of a steady eighth-note bass line and a more complex treble line with chords and single notes.

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- contains sample of "After Laughter Comes Tears" by Joseph Frierson and Mary Frierson

Authorized for use by *Stephen Bushnell*




here? _____ May - be you won't




go; _____ may - be you'll stay. _ Oh, _____ I know _____





_____ I'm _ gon - na miss you _ ei - ther way. _____



It's such a lone - ly road. _____ (Where do we

G#m7 C#m



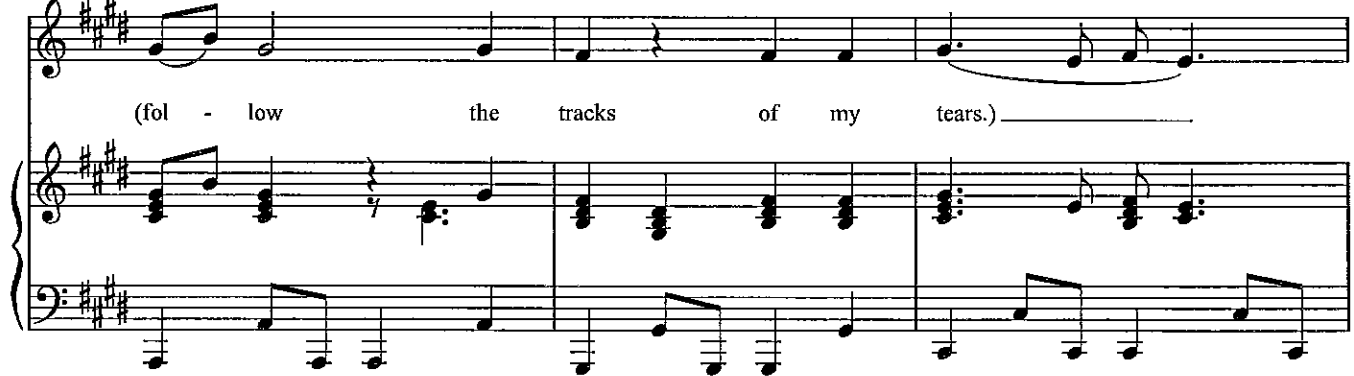
go — from here?) All I can do is



Amaj7 G#m7 C#m



(fol - low the tracks of my tears.)



Amaj7



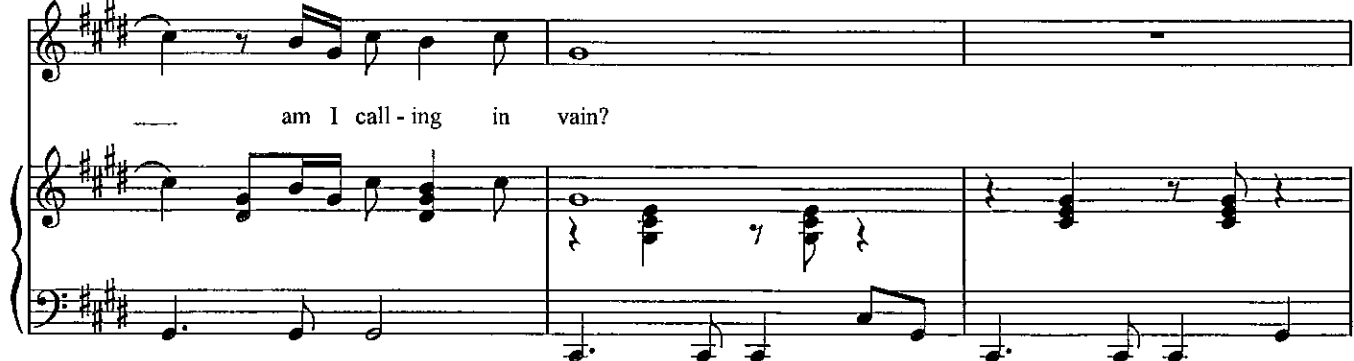
When I cry your name, —



G#m7 C#m



— am I call - ing in vain?



Am I wait - ing, on - ly to drown — in pain? —

Don't you do it, don't, -

G#m7 C#m
 said don't you leave me this way.

A

x o o

I don't know _____ if I can




lift my head _____ and face an - oth - er day. _____




Ooh, it's such a lone - ly road. (Where do we go _____ from

here?) All I can do is





(fol - low the tracks of my tears.) _____

Amaj7



(Us - 'lly not the kind of girl who's
(When I'm look - ing in the mir - ror

G#m7



F#m



lost and look - ing for di - rec - tion.) Who could this be, ____
try - in' to find a res - o - lu - tion,) we're too far gone ____ to

F#m



C#m



Amaj7



star - ing at me? ____ (Where do we
find our way home. ____

G#m7



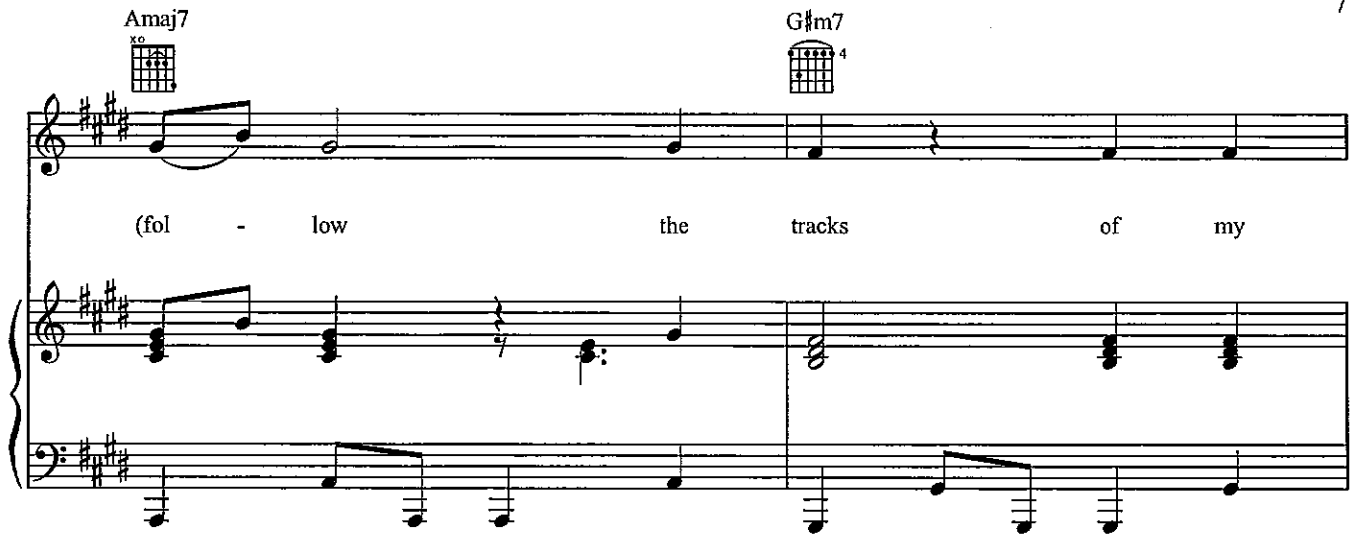
C#m



go ____ from here?) All I can do is

Amaj7  G#m7 

(fol - low the tracks of my

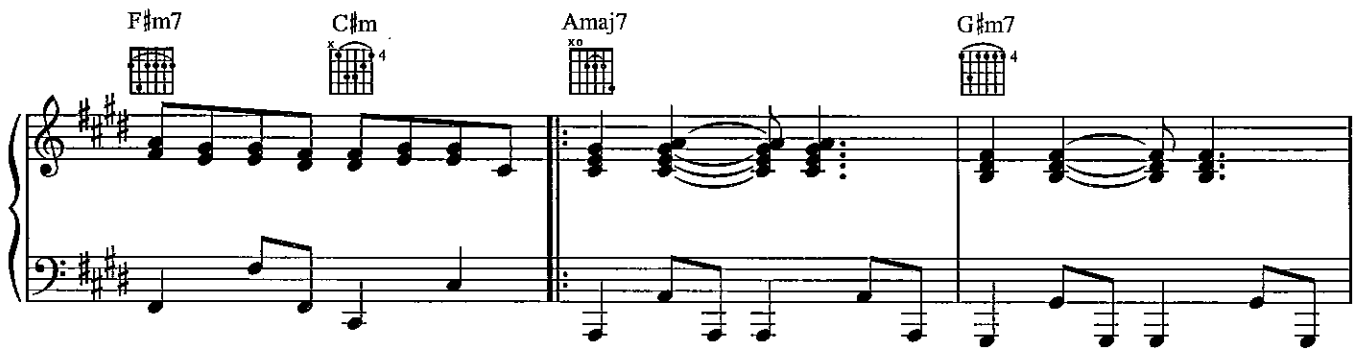


1.  2.   

tears.) _____ tears.) _____



F#m7  C#m  Amaj7  G#m7 



C#m 

Repeat and Fade Optional Ending

rit.



PRELUDE TO A KISS

Words and Music by
ALICIA KEYS

Freely, expressively

Amaj7 Gmaj7 F#m7

p

Red. * *Red.* * *Red.*

Moderately, more steadily

Fmaj7 A

rit.

* *Red.* * *Red.* (*Pedal ad lib.*)

Dmaj7 A

* *Red.*

Dmaj7 A

* *Red.*

Dmaj7

A

Dmaj7

Some - times _

A

Dmaj7

I feel

like I don't be -

A

Dmaj7

long an - y - where, _

and it's gon - na

A

Dmaj7

take _ so

long _

for me to get

A Dmaj7



some - where. _____ Some - times _

Musical notation for the first system, featuring a vocal line and piano accompaniment in A major.

D E



— I feel _____ so _____ heav - y - heart - ed, _____ but I

Musical notation for the second system, featuring a vocal line and piano accompaniment in D major.

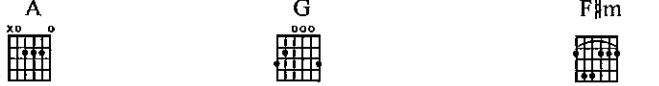
D E



can't ex - plain, 'cause I'm _____ so guard - ed. _____ But that's a

Musical notation for the third system, featuring a vocal line and piano accompaniment in D major.

A G F#m



lone - ly road to trav - el _____ and a

Musical notation for the fourth system, featuring a vocal line and piano accompaniment in A major.





heav - y load ____ to ____ bear. And it's a





long, long ____ way ____ to heav - en, ____ but I got - ta



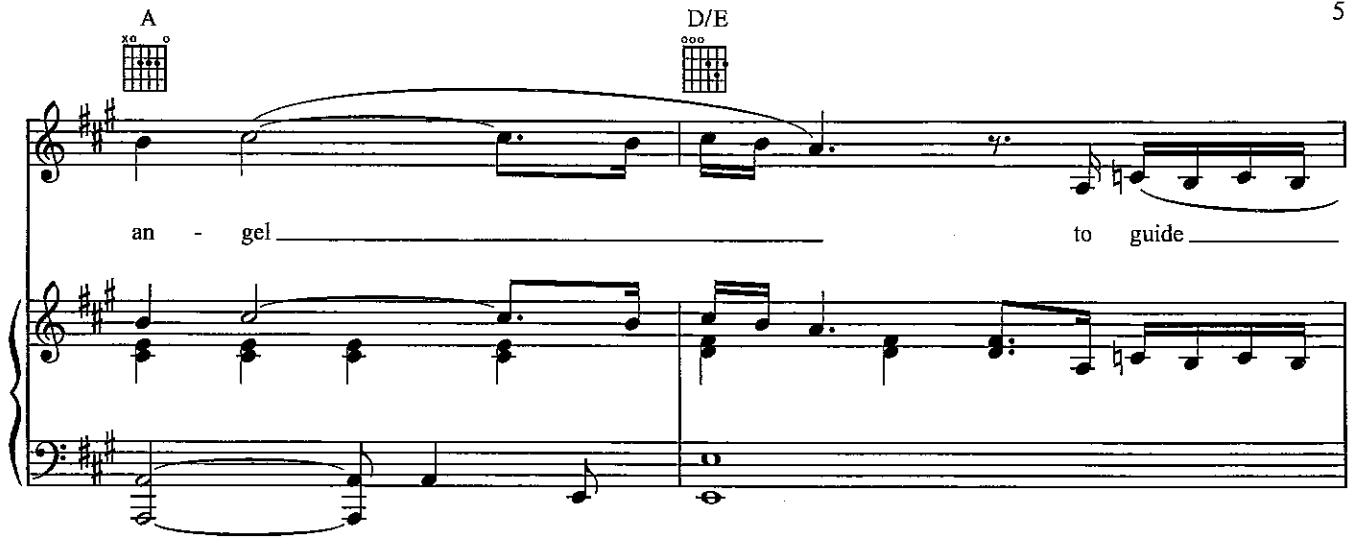

get there. ____ Can you send an




an - gel? ____ Can you send me an

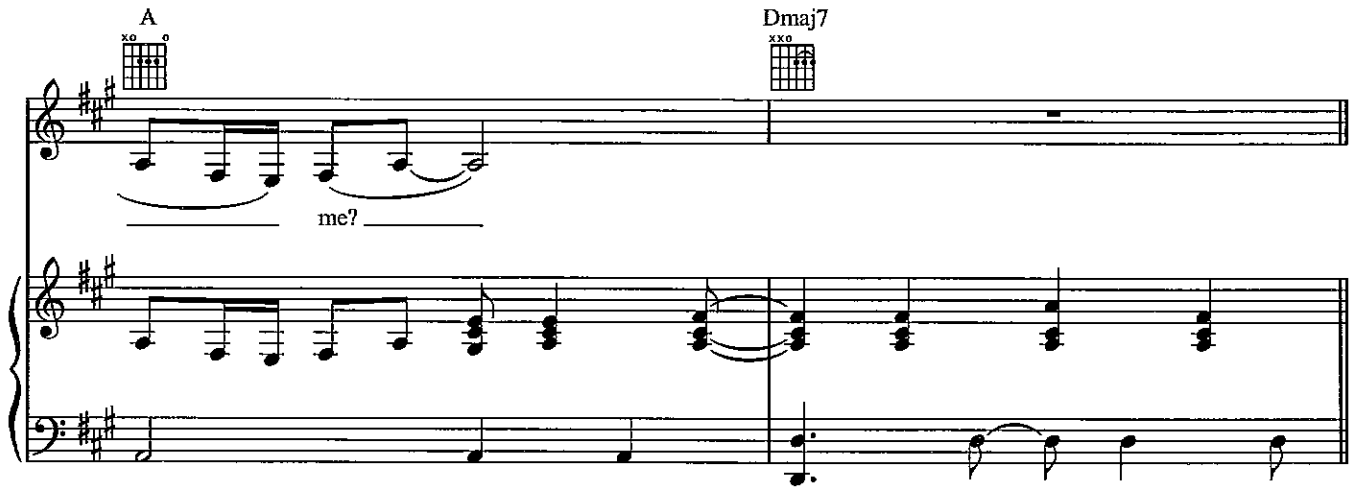
A  D/E 

an - gel _____ to guide _____

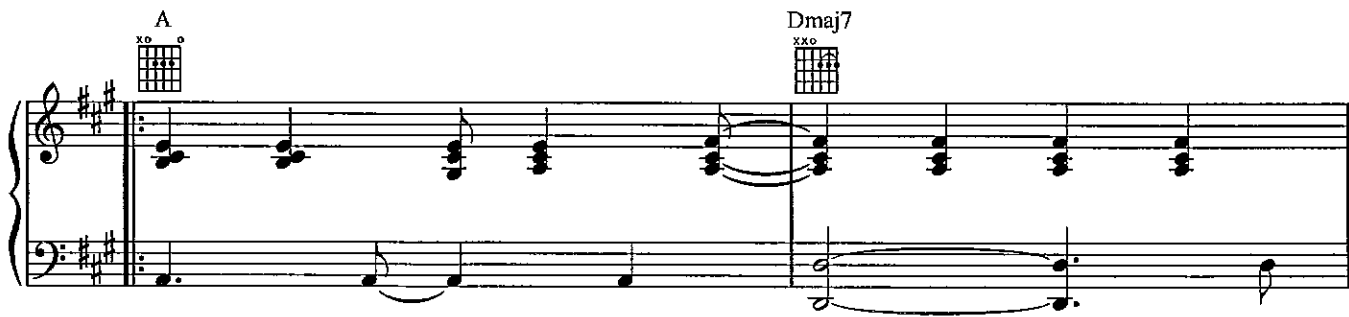


A  Dmaj7 

me? _____

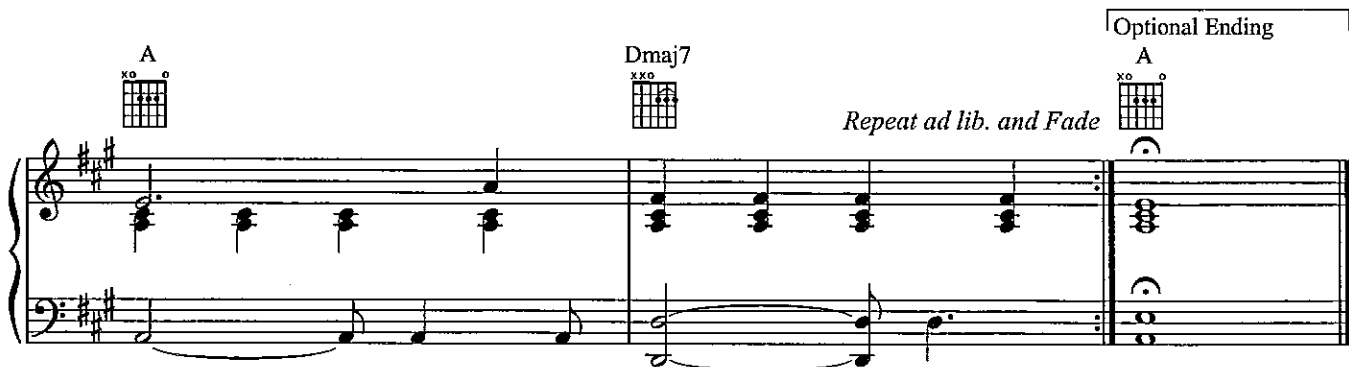


A  Dmaj7 



A  Dmaj7  Optional Ending A 

Repeat ad lib. and Fade



TELL YOU SOMETHING

(Nana's Reprise)

Words and Music by
ALICIA KEYS, KERRY BROTHERS, JR.,
ALONZO STEVENSON, PAUL GREEN,
RAY HANEY and STEVE MOSTYN

Moderately slow, in 2

Chord diagrams: D/F#, Gsus2, Dsus2/C#, D, G/B, A(add4), D, Gsus2, A(add4), Bm7, Em11 5 fr.

mp

Get so caught up ev - 'ry day, _____

try - in' to keep it all _____ to - geth -

er while the time just slips _____ a - way. _____

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A(add4)

D

See, I know

Gsus2

A(add4)

noth - in' lasts ___ for - ev - er.

D

G/B

A(add4)

I - mag - ine there was no to - mor - row, ___ I - mag - ine

D

G/B

that I could-n't see your face. ___ There'd be no lim - it to my sor - row, ___

A(add4)   D

so all I can say: _____ I wan - na

G/B  A(add4) 

tell you some-thing, give you some-thing, show you in so man - y ways,

D  G/B  A(add4) 

'cause it would all mean noth - ing if I don't say some-thing be -

Bm7  Em11  5 fr

fore it all blows a - way. Don't wan - na wait to bring you flow - ers, ____

4 A(add4)/C#

Bm7

waste an - oth - er hour, _ let a - lone an - oth - er day. _ I wan - na

Em11

5 fr

A(add4)

To Coda ⊕

tell you some-thing, show you some-thing; won't wait 'til it's too late.

D/F#

Gsus2

Dsus2/C#

I can't wait, _ I can't wait, _ I won't wait, _ I don't wan - na wait.

D/F#

Gsus2

I can't wait, _ I can't wait, _ I won't wait, _ I don't wan -

Dsus2/C#

D

na wait. Won't wait 'til it's too late. Just a

G/B

A(add4)

sim - ple con - ver - sa - tion,

D

G/B

A(add4)

just a mo-ment is all it takes.

Bm7

Em11

A(add4)/C#

I wan - na be there just to lis - ten,

D G/B

and I don't wan - na hes - i - tate. —

A(add4) D

I - mag - ine

G/B A(add4)

there was no to - mor - row, — i - mag - ine that I could-n't see your face. —

D G/B A(add4)

There'd be no lim - it to my sor - row, — 'cause there was

noth - in' that could fill this space. — Oh, and then I put it off for too long, —

Bm7 **Em11** 5 fr

I did - n't say all that I had to say. — I wan - na

A(add4)/C# **D**

take the time to right the wrong — be - fore we get to that place. —

G/B **A(add4)** *D.S. % al Coda*

Coda **Bm9**

wait 'til it's too Just lean on my shoul - der; it's not late.

D(add2)



Bm9



o - ver 'til it's o - ver. Don't wor - ry 'bout it, 'cause I'm

Gmaj7



Dmaj7



D/F#



gon - na make sure I'm gon - na get strong - er, yeah. —

Bm9



Dmaj9



I — don't wan - na wait un - til — the storm, —

Bm9



Dmaj9



— when some-thing's wrong — and now you're gone — and I can't

find ya. I wan - na tell you some-thing,

D G/B

give you some-thing, show you in so man - y ways, 'cause it would

A(add4) D

all mean noth - ing if I don't say some-thing be - fore it all blows a - way.

G/B A(add4)

Don't wan - na wait to bring you flow - ers, — waste an - oth - er hour, —

Bm7 Em7 A/C#

let a - lone an - oth - er day. _____ I wan - na tell you some-thing,

show you some-thing; won't wait 'til it's too late. I can't wait, _ I can't wait, _

_ I won't wait, _ I don't wan - na wait.

I can't wait, _ I can't wait, _ I won't wait, _ I don't wan - na wait.

Bm7



Em7



I can't wait, _ I can't wait, _ I won't wait, _ I don't wan -

A/C#



D



na wait. I can't wait, _ I can't wait, _

G



A(add4)



D



_ I won't wait, _ I don't wan - na wait.

G/B



A



Optional Ending

D



Repeat and Fade

Repeat and Fade

SURE LOOKS GOOD TO ME

Words and Music by ALICIA KEYS
and LINDA PERRY

Moderately slow

Chord diagrams for guitar are provided above the staff lines. The key signature is one sharp (F#) and the time signature is 4/4.

First System: Chords: Gsus, G, F#sus, F, Bb, C, G. The melody begins with a piano (mp) marking.

Second System: Chords: Gsus, G, F#sus, F. The vocal line includes the lyrics: (Hoo, hoo, — ooh, — hoo.) —

Third System: Chords: Bb, C, G. The vocal line includes the lyrics: Yeah, yeah, yeah. —

Fourth System: Chords: Bb, C, G. The vocal line includes the lyrics: Yeah, yeah, yeah. —

Fifth System: Chords: Gsus, G. The vocal line includes the lyrics: Life is cheap, — Time flies by, — it

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bit - ter - sweet, — but it tastes good to me. —
 leaves you be - hind: — take it nat - 'ral - ly. —




Take my turn, —
 Heavy - en knows — there's







crash and burn: — that's how it's s'posed to be. —
 so much more, — more than what we see. —






So don't rain — on my pa - rade. —

B $\flat$ F C G



Life's too short ____ to waste one day. ____ I'm gon - na



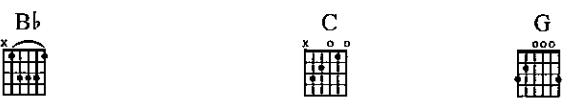
B $\flat$ F C G



risk it all, ____ the free - dom to fall. ____ Yes, it



B $\flat$ C G 1.



sure looks good to me. ____



2. E $\flat$ F



— Sure looks good to me. ____



Gsus

G

Fsus

F

(Hoo, hoo, ooh, hoo.)

Bb

C

G

Yeah, yeah, yeah.

Gsus

G

Fsus

F

Bb

C

(Hoo, hoo, ooh, hoo.) Yeah, yeah, yeah.

G

Deep in my mind I'm se - cure,

F



we're get - tin' by. Wan-na see the light 'fore I die, 'fore I lie

G



in an emp - ty space. The dark - ness comes and I been

F



tell - in' my soul, and me and my - self, we turn a - round,

G



we're get - tin' old. But the light - ning crash - in', fool -

F



- ish e - mo - tions are the bruis - es and the beau - ty of this mo -

G



- ment that we're feel - in'. And I feel _____ like I'm see - in' the world _

F



_____ in - side of me, _____ but I can tell you that I know it's get - tin'

G7



eas - i - er to breathe. There's a cold _____ in the morn - ing, end -

F



- less e - qua - tion of who _____ we've be - come. It's a

G7



com - plex sit - u - a - tion, so _____ live, love _____ life, _____ give love.

F



Live, love _____ life, _____ give love. Live, love _____ life, _____ give love, 'cause

Bb



F



who are we, an - y - way? So don't rain _____ on



my pa - rade. _ Life's too short _ to waste one day. _ I'm gon-na



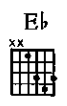
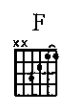
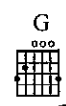
risk it all, _ the free - dom to fall. _ Yes, it



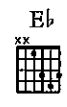
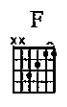
sure looks good to me. _

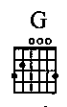


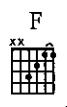
It sure looks good to me. _ I'm tell - in' you, ³

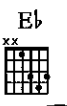
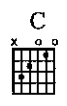
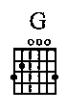
sure looks good to me. _____ Yeah,

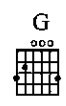





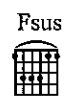
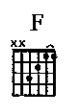
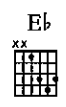
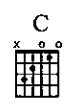
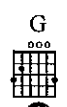


sure looks good to me. _____ (Hoo, hoo, — ooh, — hoo.) _____ Me, _____



looks good to me. (Hoo, hoo, —

(ooh, — hoo.) _____ Yeah, yeah, yeah. _____

rit.